

Department of Business Administration and Paralegal Studies
Principles of Macroeconomics
ECON 2010-202, T/Th 9:10-10:40
Spring 2008

Instructor: Jay Walker **Office:** TBA
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Office Hours: By Appointment

Text: Macroeconomics Hubbard and Obrien, 2006

COURSE PREREQUISITE: None

COURSE OBJECTIVES: After completing this course, the student should have a basic understanding of the following topics:

1. Supply and Demand
2. Economic indicators including GDP, inflation and unemployment rates
3. Aggregate components of the US economic system
4. The Federal Reserve and the US banking system
5. Fiscal and Monetary policy
6. Balance of Payments and Foreign Exchange

Writing Requirement: A variety of written assignments, including tests with short essay content will meet the minimum 3000 words written requirement.

Withdrawal: Students who wish to withdraw from the class must follow college policies to avoid receiving a failing grade in the course.

GRADING POLICY:

Method of Evaluation

Exam 1	25%
Exam 2	15%
Exam 3	20%
Exam 4	20%
Quizzes/Homework	10%
Written Assignment	10%
Final (replaces lowest exam score, or will serve as makeup exam if you have missed)	

GRADING SCALE

A = 100 - 90
B = 89 - 80
C = 79 - 70
D = 69 - 60
F = below 60

Extra Credit: Only two avenues are possible, quiz scores or the option for the writing assignment. None other will be given.

Special Accommodation

Southwest Tennessee Community College is committed to providing reasonable accommodation for all qualified students with disabilities. It is the responsibility of the student to contact the Counseling Office to arrange for appropriate accommodations. When the disability has been documented and verified, a counselor will notify the instructor regarding any special accommodation to be provided.

Academic Misconduct

Plagiarism, cheating and other forms of academic dishonesty are prohibited. A student guilty of academic misconduct, either directly or indirectly, through participation or assistance, is immediately responsible to the instructor of the class. The instructor has the authority to assign an “F” grade or a zero for the exercise or examination, or to assign an “F” for the course. College sanctions for academic misconduct may include suspension or dismissal from the College. Please see the section in the current Catalog on Academic Misconduct. (Please don’t make me do this, I will but would prefer not to).

The instructor reserves the right to make changes as necessary to the syllabus, if any changes are needed you will be notified promptly.

PLAGIARISM: WHAT NOT TO DO

The below paragraph was taken from www.cia.gov, The World Factbook, Uruguay.

Uruguay’s well-to-do economy is characterized by an export-oriented agricultural sector, a well-educated work force, and high levels of social spending. After averaging growth of 5% annually during 1996-98, in 1999-2002 the economy suffered a major downturn, stemming largely from the spillover effects of the economic problems of its large neighbors, Argentina and Brazil.

GDP (PPP): \$32.96 billion (2005 est.)

Labor force: 1.52 million (2005 est.)

Unacceptable paraphrase:

Uruguay’s economy is typified by an export-oriented agricultural sector, a work force which is well-educated and high levels of social spending. From 1999 to 2002 the economy has suffered a major downturn. The downturn stems largely from the spillover effects of the economic problems of its large neighbors, Argentina and Brazil.

This is plagiarism!

The writer has merely changed a few words and altered the structure of a couple of sentences. Even if the author cites the source for this work, it still does not represent original work. This paper would receive an F.

Acceptable paraphrase:

Uruguay has several factors contributing to the strength of its economy. These include, “an export-oriented agricultural sector, a well-educated work force, and high levels of social spending.”¹ These factors have helped make Uruguay a key economic player in Latin America. As of 2005, Uruguay’s 1.52 million labor force produced \$32.96 billion worth of final goods and services.¹

Despite their success, Uruguay’s economy can be subject to downturns in the region. Between 1999 and 2002, Uruguay experienced an economic slump caused in part by problems in neighboring Argentina and Brazil.¹

This is acceptable. The author uses quotation marks for material taken directly from the passage, presents the material in his/her own words and sites the source.

¹ “The World Factbook: Uruguay.” August 2006. Central Intelligence Agency.
<https://www.cia.gov/cia/publications/factbook/geos/uy.html>