

SYLLABUS
Niagara University
College of Business Administration, Department of Economics & Finance

Semester: Fall 2016
Course Number and Section: ECO 331A
Course Title: Economics of Vice
Credit Hours: 3

Classroom: ACAD 129
Meeting Times: 9:05 to 10:00 AM MWF
Required Text: None
Other Required Materials: None, all reading materials will be made available via Canvas or can be accessed via the Niagara University library.

Instructor Information:

Name: Dr. Jay Walker
Office Hours: MW 2:30 to 5:00 pm and Friday 2:30 to 3:30 pm
Office Location: Bisgrove 254J
Office Phone: 716.286.8311
Fax Number: 716-286-8296
Faculty E-Mail: jwalker@niagara.edu
This Course uses Canvas On-Line Software.

University Mission Statement:

Niagara University educates its students and enriches their lives through programs in the liberal arts and through career preparation, informed by the Catholic and Vincentian traditions.

College of Business Mission Statement:

Guided by Catholic and Vincentian traditions, we prepare current and future business professionals to learn, serve, and lead with integrity and live an exemplary life.

College of Business Learning Outcomes:

- Students will demonstrate effective presentation skills.
- Students will demonstrate effective writing skills.
- Students will demonstrate analytical skills.
- Students will develop valuable employment skills through internships, and community service.

Departmental Mission Statement:

Guided by the College of Business Administration mission, the undergraduate program creates and disseminates knowledge, fosters rich learning experiences, empowers student achievement, and inspires professional engagement in the global society.

Student Learning Outcomes

1. Graduates will have effective written communication skills
2. Graduates will have effective oral communication skills
3. Graduates will be able to evaluate and understand ethical issues in business decisions
4. Graduates will demonstrate the ability to analyze information and apply critical thinking skills
5. Graduates will be proficient in using the appropriate technology and information resources for their field
6. Graduates will demonstrate knowledge of the field in their concentration or major

Course Description:

Drawing from recent books in the popular press written by economists and empirical studies in applied microeconomics, this course will expose students to issues, both economic and social, surrounding areas of perennial interest: crime, sex, discrimination, drugs, music, and other important topics which have begun to catch the economist's eye. In addition to gaining a deeper understanding of important policy-relevant questions, students will continue to learn to think like an economist, and to apply this way of thinking to issues that, on the surface, may appear to be "uneconomic" in nature.

While topics will often be introduced with a lecture, the course format will revolve primarily around discussion of readings and student presentations of material. To help ensure active and constructive class discussion, students will typically be provided with a short list of questions on each reading, to be answered in writing prior to class. Games/experiments may also be carried out in class in order to illustrate course concepts.

Course Learning Outcomes:

Students will gain a greater understanding of the world around them and appreciate more fully that economics is truly everywhere.

1. Students will better understand how incentives and interactions with others guide individuals toward decisions, offering insight into how to more effectively interact with and motivate others.
2. Understand self-interest and how it relates to decisions regarding ethical or personal issues
3. Understand how by subsidizing or taxing specific behaviors and making interventions in markets or individual's personal lives can have adverse or unanticipated impacts.
4. Better realize that economics affects every decision we make, in that all decisions are ultimately made at the margin. AKA Economics is everywhere!

Assessment Measures:

<u>Requirement</u>	<u>Weight</u>	<u>Course Learning Outcomes</u>	<u>CBA Learning Outcomes</u>	<u>Department Learning Outcomes</u>
Mid-Term Exam	20%	1,2,3,4	2,3	1,2,3,5,6
Final	25%	1,2,3,4	2,3	1,2,3,5,6
Project/Presentations (25/10/10)	45%	1,2,3,4	1,2,3	1,2,3,4,5,6
Homeworks/readings/problems	10%	1,2,3,4	1,2,3	1,2,3,4,5,6

Group Projects: In groups of 2-3 students will carry out a research project involving a more careful analysis of a topic touched on in class or another topic broadly pertaining to the course material. The nature of this project may differ depending on student background and interests. Students are encouraged to carry out original research through the collection of data via observation, experiment, collection from a third party, or surveys. Otherwise, projects may involve developing an overview of a current policy debate. Students will write a short paper based on their research. More details pertaining to this project, including suggested topics, will be given early in the course. Chosen topics must be approved by the instructor.

Extra credit: The only way you can gain credit other than the items specifically listed in the syllabus is by signing up for a Duolingo account and working on learning a language. Share your progress with me via this link: <https://www.duolingo.com/o/zjqjdx> and the code ZJQJDX to join. You must use this link to sign up for the classroom and it is your responsibility to sign up correctly. I will give extra points (up to 2.5 percentage points to your final percentage score) for those of you who maintain a streak of daily participation (10 XP or more) throughout the semester. You can follow me with my user name *jaykody* if you like, I am currently working on Spanish and German.

Make-up Exams: Make-up exams will be given only at my discretion. Examples of situations warranting a make-up exam are a serious illness or a death in the family. You should be in contact with the Dean's office in the event of these occurrences and a makeup exam will only be administered after I obtain notification of an officially excused absence from the Dean's office. Make up exams are only offered during my officially scheduled office hours.

Attendance Policy: There is no attendance policy in this course. I will take roll to begin class. I encourage you to come, you're paying for it but I am realistic in my ability to "force" you to learn. You'll have to find intrinsic motivation for this course just like in life in terms of getting things done.

Grading Policies and Procedures:

A+: 97 and above	C+: 77-79
A: 93-96	C: 74-76
A-: 90-92	C-: 70-73
B+: 87-89	D: 60-69
B:84-86	F: 60 and below
B-: 80-83	

No late work is accepted. Homework assignments must be completed by due dates, Sapling allows for partial credit so do what you can even if you can't finish. I drop the lowest homework score, so any individual assignment won't make or break you.

College of Business Citation Guidelines and Plagiarism Reminder

For papers, Niagara University business students are asked to use the APA citation style. We recommend this guide: <https://owl.english.purdue.edu/owl/resource/560/01/> for citations.

On the Purdue APA page there are many drop down resources on the left side, including:

In-text citations as required in APA: <https://owl.english.purdue.edu/owl/resource/560/02/>

Reference list formatting which is required in APA: <https://owl.english.purdue.edu/owl/resource/560/05/>

How to cite electronic resources: <https://owl.english.purdue.edu/owl/resource/560/10/>

Academic Integrity Reminder: These are the most common plagiarism problems seen at Niagara University among students referred to the Academic Integrity Board. *Please strive to maintain the highest academic standards.*

- Submitting a paper or portion of a paper written by another student—in your own class, another class, or another school.
- Submitting a paper which has large blocks of non-cited text copied directly from written or on-line sources.

University Statement on Academic Integrity:

Academic honesty – being honest and truthful in academic settings, especially in the communication and presentation of ideas – is required to experience and fulfill the mission of Niagara University. Academic dishonesty – being untruthful, deceptive, or dishonest in academic settings in any way – subverts the university mission, harms faculty and students, damages the reputation of the university, and diminishes public confidence in higher education.

All members of the university community share the responsibility for creating conditions that support academic integrity. Students must abstain from any violations of academic integrity and set examples for each other by assuming full responsibility for their academic and personal development, including informing themselves about and following the university's academic integrity policy.

Violations of academic integrity include but are not limited to the following categories: cheating; plagiarism; fabrication; falsification or sabotage of research data; destruction or misuse of the university's academic resources, alteration or falsification of academic records; academic misconduct; complicity; and copyright violation. This policy applies to all courses, program requirements, and learning contexts in which academic credit is offered, including experiential and service-learning courses, study abroad programs, internships, student teaching and the like. Please refer to the undergraduate catalogue for Niagara University's policy on academic integrity or access the policy online, www.niagara.edu/academicintegrity.

Inclusivity, Diversity & Support for Students at Niagara University

Niagara University supports a learning environment that fosters inclusiveness where diversity is respected and valued. It is expected that students in this class will respect differences and develop an understanding of how other people's perspectives, behaviors, and worldviews may be different from their own.

Students are always encouraged to meet with faculty as early as possible in the semester to discuss their needs or concerns. Students may also seek additional assistance from a variety of resources available on campus such as academic support, counseling services, disability services, etc. For more information on these resources, please visit <http://mynu.niagara.edu/services>

Bibliography:

Anderson, D. M., Hansen, B., & Rees, D. I. (2013). Medical marijuana laws, traffic fatalities, and alcohol consumption. *Journal of Law and Economics*, 56(2), 333-369.

Ariely, D., & Loewenstein, G. (2006). The heat of the moment: The effect of sexual arousal on sexual decision making. *Journal of Behavioral Decision Making*, 19(2), 87.

Arunachalam, R. and Shah, M. (2012) The prostitute's allure: the returns to beauty in commercial sex work. *The B.E. Journal of Economic Analysis & Policy*, 12(1).

Averett, S., Corman, H., and Reichman, N. E. (2013). Effects of overweight on risky sexual behavior of adolescent girls. *Economic Inquiry*, 51(1), 605-619.

Bertrand, M., & Mullainathan, S. (2004). Are Emily and Greg more employable than Lakisha and Jamal? A field experiment on labor market discrimination. *American Economic Review*, 94(4), 991.

Biddle, J. E., & Hamermesh, D. S. (1998). Beauty, Productivity, and Discrimination: Lawyers' Looks and Lucre. *Journal of Labor Economics*, 16(1).

Corazzini, L., Filippin, A., & Vanin, P. (2015). Economic behavior under the influence of alcohol: an experiment on time preferences, risk-taking, and altruism. *PloS one*, 10(4), e0121530.

Coyle, D. (2002). *Sex, Drugs And Economics: An Unconventional Introduction To Economics*
Author: Diane Coyle, Publisher: Texere Pages: 240.

Dennis, R. (1990). The economics of legalizing drugs. *The Atlantic Monthly*, 266, 126-132.

DiNardo, J., and Lemieux, T. (2001). Alcohol, marijuana, and American youth: the unintended consequences of government regulation. *Journal of Health Economics*, 20(6), 991-1010.

Fisman, R., Iyengar, S. S., Kamenica, E., & Simonson, I. (2006). Gender differences in mate selection: Evidence from a speed dating experiment. *The Quarterly Journal of Economics*, 673-

697.

Fisman, R., & Miguel, E. (2009). *Economic Gangsters: Corruption, Violence, and the Poverty of Nations*. Princeton University Press.

Fletcher, J. M. (2009). Beauty vs. brains: Early labor market outcomes of high school graduates. *Economics Letters*, 105(3), 321-325.

Friedman, D. D. (1996). *Hidden order: the economics of everyday life*. HarperBusiness.

Friedman, D. D. (2001). *Law's order: What economics has to do with law and why it matters*. Princeton University Press.

Gertler, P., Shah, M., & Bertozzi, S. M. (2005). Risky business: the market for unprotected commercial sex. *Journal of Political Economy*, 113(3), 518-550.

Gladwell, M. (2005). *Blink: The power of thinking without thinking*. Little, Brown.

Grossman, M., & Markowitz, S. (2005). I Did What Last Night? Adolescent Risky Sexual Behaviors and Substance Abuse. *Eastern Economic Journal*, 31(3), 383-405.

Hansen, B, and Waddell, G. R. (2016). Legal Access to Alcohol and Criminality. *NBER Working Paper No. 22568*.

Harford, T. (2008). *The logic of life: The rational economics of an irrational world*. Random House

Jacobi, L., & Sovinsky, M. (2016). Marijuana on Main Street? Estimating Demand in Markets with Limited Access. *The American Economic Review*. 106(8): 2009-2045.

Kearney, M. S., & Levine, P. B. (2015). Media influences on social outcomes: the impact of MTV's 16 and pregnant on teen childbearing. *The American Economic Review*, 105(12), 3597-3632.

Kendall, T. D. (2006, September). Pornography, rape, and the internet. *Law and Economics Seminar Fall Term 2006*.

Landsburg, S. E. (2012). *The armchair economist: Economics and everyday life*. Free Press.

Landsburg, S. E. (2009). *The Big Questions: Tackling the Problems of Philosophy with Ideas from Mathematics, Economics, and Physics*. Simon and Schuster.

Landsburg, S. E. (2008). *More sex is safer sex: The unconventional wisdom of economics*. Free Press.

Levitt, S. D., & Dubner, S. J. (2006). *Freakonomics Rev Ed LP: A Rogue Economist Explores the*

Hidden Side of Everything. Wm Morrow.

Levitt, S. D., & Dubner, S. J. (2010). *SuperFreakonomics, Illustrated edition: Global Cooling, Patriotic Prostitutes, and Why Suicide Bombers Should Buy Life Insurance*. William Morrow.

Mazar, N., Amir, O., and Ariely, D. (2008). The dishonesty of honest people: A theory of self-concept maintenance. *Journal of Marketing Research*, 45(6), 633-644.

Mialon, H. M. (2011). The economics of faking ecstasy. *Economic Inquiry*, 50(1), 277-285.

Nunley, J. M., Owens, M. F., & Howard, R. S. (2011). The effects of information and competition on racial discrimination: Evidence from a field experiment. *Journal of Economic Behavior & Organization*, 80(3), 670-679.

Steele, C. M. (1999). Thin ice: "Stereotype threat" and black college students. *Atlantic-Boston*, 284, 44-54.

Stevenson, B., & Wolfers, J. (2006). Bargaining in the Shadow of the Law: Divorce Laws and Family Distress. *The Quarterly Journal of Economics*, 121(1), 267-288.

Williams, J., Pacula, R. L., Chaloupka, F. J., & Wechsler, H. (2004). Alcohol and marijuana use among college students: economic complements or substitutes?. *Health Economics*, 13, 825-843.

Date	Weekday	Description/Reading/Presentation assignment
9/7/2016	Wednesday	Introduction/Hand out syllabi
9/9/2016	Friday	Lecture 1: Introduction to Efficiency and Review Linear Regression Reading: BQ Ch. 17 - The Economist's Golden Rule
9/12/2016	Monday	Lecture 2: Social Choice, Efficiency, and Cost-Benefit Analysis; Reading: BQ Ch. 18 - How to Be Socially Responsible
9/14/2016	Wednesday	Lecture 2: Social Choice, Efficiency, and Cost-Benefit Analysis; Reading: Freedman Cost-Benefit Analysis; Watch video: Milton Friedman and the Ford Pinto http://www.youtube.com/watch?v=jltnBOrCB7I
9/16/2016	Friday	Lecture 3: Some specifics of Cost-Benefit Analysis Reading: Miron, J. (2012). Government Policy Toward Illegal Drugs: An Economist's Perspective. Rethinking the "War on Drugs" Through the US-Mexico Prism, 137.
9/19/2016	Monday	Lecture 3: Some specifics of Cost-Benefit Analysis; Reading: Winter "A Valuable Life (to some extent)"
9/21/2016	Wednesday	Lecture 3: Some specifics of Cost-Benefit Analysis; Video: Inside the Body Trade, Part 1-4 http://www.youtube.com/watch?v=FeIdGgE5Qs8
9/23/2016	Friday	Lecture 3: Some specifics of Cost-Benefit Analysis Video: Inside the Body Trade, Part 1-4 http://www.youtube.com/watch?v=FeIdGgE5Qs8
9/26/2016	Monday	Lecture 4: Linear Regression Review
9/28/2016	Wednesday	Lecture 4: Linear Regression Review
9/30/2016	Friday	Lecture 5: Love, Dating, and Marriage Reading: LL, Ch. 3: Is Divorce Underrated?
10/3/2016	Monday	Presentation(s): Fisman, R., Iyengar, S. S., Kamenica, E., & Simonson, I. (2006). Gender differences in mate selection: Evidence from a speed dating experiment. <i>The Quarterly Journal of Economics</i> , 673-697. Lecture 5: Love, Dating, and Marriage Reading: AE, Ch. 17: Courtship and Collusion: The Mating Game and HO, Ch. 21: The Economics of Love and Marriage Presentation(s): Ariely, D. and Lowenstein, G. "The Heat of the Moment: The Effect of Sexual Arousal on Sexual Decision Making." <i>Journal of Behavioral Decision Making</i> 2006. 19: 87-98.
10/5/2016	Wednesday	Lecture 5: Love, Dating, and Marriage Reading: AE, Ch. 17: Courtship and Collusion: The Mating Game and HO, Ch. 21: The Economics of Love and Marriage Presentation(s): Mialon, "Economics of Faking Ecstasy," <i>Economic Inquiry</i> , 2008.
10/7/2016	Friday	Midterm exam
10/10/2016	Monday	Columbus Day Holiday
10/12/2016	Wednesday	Lecture 6: How is a Street Prostitute like a Department Store Santa? (Sex and Prostitution) Reading: MS, Ch. 10: Oh No! It's a Girl!
10/14/2016	Friday	Sex and Prostitution Reading: SFRK, Ch. 1: How is a Street Prostitute Like a Department Store Santa? and SDE, Ch. 1: Sex: Can You Have Too Much of a Good Thing? Presentation(s): Kearney, M. S., & Levine, P. B. (2015). Media influences on social outcomes: the impact of MTV's 16 and pregnant on teen childbearing. <i>The American Economic Review</i> , 105(12), 3597-3632.
10/17/2016	Monday	Lecture 6: How is a Street Prostitute like a Department Store Santa? (Sex and Prostitution) Presentation(s): Arunachalam, R. and Shah, M. "The prostitute's allure: the returns to beauty in commercial sex work." <i>The B.E. Journal of Economic Analysis & Policy</i> , 2012.
10/19/2016	Wednesday	Lecture 6: How is a Street Prostitute like a Department Store Santa? (Sex and Prostitution) Presentation(s): Grossman, M., & Markowitz, S. (2005). I Did What Last Night? Adolescent Risky Sexual Behaviors and Substance Abuse. <i>Eastern Economic Journal</i> , 31(3), 383-405.
10/21/2016	Friday	Lecture 6: How is a Street Prostitute like a Department Store Santa? (Sex and Prostitution) Reading: BWT, Ch. 1: What do we really like? Presentation(s): Gertler, P., Shah, M., & Bertozzi, S. M. "Risky business: the market for unprotected commercial sex," <i>Journal of Political Economy</i> , 2005.
10/24/2016	Monday	Lecture 6: How is a Street Prostitute like a Department Store Santa? (Sex and Prostitution) Reading: MS, Ch. 1: More Sex is Safer Sex Presentation(s): Kendall, T.D. (2007) "Pornography, Rape, and the Internet." Working Paper.
10/26/2016	Wednesday	Lecture 7: What Do Schoolteachers and Sumo Wrestlers Have in Common? Reading: FRK, Ch. 1: What do Schoolteachers and Sumo Wrestlers Have in Common? Presentation(s): Jacob, B. A., & Levitt, S. D. (2003). Rotten apples: An investigation of the prevalence and predictors of teacher cheating. <i>The Quarterly Journal of Economics</i> , 118(3), 843-877.
10/28/2016	Friday	Lecture 8: Corruption Reading: EG, Ch. 2: Suharto, Inc. Mazar, N., Amir, O., and D. Ariely. "The Dishonesty of Honest People: A Theory of Self-Concept Maintenance." <i>Journal of Marketing Research</i> , 2008.

Date	Weekday	Description/Reading/Presentation assignment
10/31/2016	Monday	Lecture 8: Corruption Reading: EG, Ch. 4: Nature vs. Nurture? Understanding the Culture of Corruption Presentation(s): Fisman, R., & Miguel, E. (2007). Corruption, norms, and legal enforcement: Evidence from diplomatic parking tickets. <i>Journal of Political economy</i> ,115 (6), 1020-1048.
11/2/2016	Wednesday	Lecture 8: Corruption/Cheating Presentation(s): Barr, A., & Serra, D. (2010). Corruption and culture: An experimental analysis. <i>Journal of Public Economics</i> , 94(11), 862-869.
11/4/2016	Friday	Lecture 9: Discrimination (Theory) Reading: Blink, Ch. 3: "The Warren Harding Error: Why We Fall For Tall, Dark, and Handsome Men." Presentation(s): Bertrand and Mullainathan. "Are Emily and Greg More Employable than Lakisha and Jamal? A Field Experiment on Labor Market Discrimination," <i>American Economic Review</i> , 2004.
11/7/2016	Monday	Lecture 9: Discrimination (Empirics) Reading: Steele "Thin Ice: Stereotype Threat and Black College Students," <i>Atlantic Monthly</i> . Presentation(s): Fletcher. "Beauty vs. Brains: Early Labor Market Outcomes of High School Graduates," <i>Economics Letters</i> 105: 321-25.; Biddle and Hamermesh "Beauty, Productivity, and Lawyers' Looks and Lucre," <i>Journal of Labor Economics</i> , 1998.
11/9/2016	Wednesday	Lecture 9: Discrimination (Empirics) Reading: Murphy, "How Gary Becker Saw the Scourge of Discrimination" Presentation(s): Nunley, J. M., Owens, M. F., & Howard, R. S. The effects of information and competition on racial discrimination: Evidence from a field experiment. <i>Journal of Economic Behavior & Organization</i> , 2011. 80(3), 670-679.;
11/11/2016	Friday	Lecture 10: Economics of Crime Reading: MS, Ch. 8: How to Fight Crime Bryson, A., & Chevalier, A. (2014). What Happens When Employers are Free to Discriminate? Evidence from the English Barclays Premier Fantasy Football League. <i>IZA Discussion Paper No. 8177</i> .
11/14/2016	Monday	Lecture 10: Economics of Crime Reading: HO, Ch. 20: Rational Criminals and Intentional Accidents Presentation(s): Donohue, J., & Levitt, S. D. (2001). The impact of legalized abortion on crime. <i>Quarterly Journal of Economics</i> , 116(2).
11/16/2016	Wednesday	Lecture 10: Economics of Crime/ Lecture 11: Drugs and addiction: Rational Addiction model Reading: Very odd video about rational addiction, https://www.youtube.com/watch?v=wC1O50az108 Presentation(s): Corazzini, L., Filippin, A., & Vanin, P. (2015). Economic behavior under the influence of alcohol: an experiment on time preferences, risk-taking, and altruism. <i>PLoS one</i> , 10(4), e0121530.
11/18/2016	Friday	Drug use and addiction Reading: Economist (2001) Article about Portugal Drug Legalization and Hollersen (2013) Portugal Drug Legalization <i>Der Spiegel</i> article Presentation(s): DiNardo and Lemieux "Alcohol, marijuana, and American youth: the unintended consequences of government regulation," <i>Journal of Health Economics</i> , 2001.
11/21/2016	Monday	Study day; no class
11/23/2016	Wednesday	Thanksgiving break
11/25/2016	Friday	Thanksgiving break
11/28/2016	Monday	Drug use and addiction
11/30/2016	Wednesday	Drug use and addiction Presentation(s): Jacobi, L., & Sovinsky, M. (2016). Marijuana on Main Street? Estimating Demand in Markets with Limited Access. <i>The American Economic Review</i> . 106(8): 2009-2045.
12/2/2016	Friday	Drug use and addiction Presentation(s): Williams, J., Pacula, R. L., Chaloupka, F. J., & Wechsler, H. Alcohol and marijuana use among college students: economic complements or substitutes?. <i>Health Economics</i> , 2004.
12/5/2016	Monday	Cost-Benefit Analysis (Review)/Estimation
12/7/2016	Wednesday	Cost-Benefit Analysis (Review)/Estimation
12/9/2016	Friday	Cost-Benefit Analysis (Review)/Estimation
12/12/2016	Monday	Review for final exam
12/13/2016	Tuesday	Projects due; Review for final exam
12/14/2016	Wednesday	Dead Day
12/15/2016	Thursday	Final Exam 8:10 to 10:00 AM

FA 2016 ECO 331: Eco of Vice Group paper assignments

Group	Date	Paper
1	09/30/16	Fisman, R., Iyengar, S. S., Kamenica, E., & Simonson, I. (2006). Gender differences in mate selection: Evidence from a speed dating experiment. <i>The Quarterly Journal of Economics</i> , 673-697.
2	10/03/16	Ariely, D. and Lowenstein, G. "The Heat of the Moment: The Effect of Sexual Arousal on Sexual Decision Making." <i>Journal of Behavioral Decision Making</i> 2006. 19: 87-98.
3	10/05/16	Mialon, "Economics of Faking Ecstasy," <i>Economic Inquiry</i> , 2008.
4	10/14/2016	Kearney, M. S., & Levine, P. B. (2015). Media influences on social outcomes: the impact of MTV's 16 and pregnant on teen childbearing. <i>The American Economic Review</i> , 105(12), 3597-3632.
5	10/17/2016	Arunachalam, R. and Shah, M. "The prostitute's allure: the returns to beauty in commercial sex work." <i>The B.E. Journal of Economic Analysis & Policy</i> , 2012.
6	10/19/2016	Grossman, M., & Markowitz, S. (2005). I Did What Last Night? Adolescent Risky Sexual Behaviors and Substance Abuse. <i>Eastern Economic Journal</i> , 31(3), 383-
7	10/21/2016	Gertler, P., Shah, M., & Bertozzi, S. M. "Risky business: the market for unprotected commercial sex," <i>Journal of Political Economy</i> , 2005.
8	10/24/2016	Kendall, T.D. (2007) "Pornography, Rape, and the Internet." Working Paper.
9	10/26/2016	Jacob, B. A., & Levitt, S. D. (2003). Rotten apples: An investigation of the prevalence and predictors of teacher cheating. <i>The Quarterly Journal of Economics</i> , 118(3), 843-877.
10	10/28/2016	Mazar, N., Amir, O., and D. Ariely. "The Dishonesty of Honest People: A Theory of Self-Concept Maintenance." <i>Journal of Marketing Research</i> , 2008.
11	10/31/2016	Fisman, R., & Miguel, E. (2007). Corruption, norms, and legal enforcement: Evidence from diplomatic parking tickets. <i>Journal of Political Economy</i> , 115(6), 1020-10
1	11/02/16	Barr, A., & Serra, D. (2010). Corruption and culture: An experimental analysis. <i>Journal of Public Economics</i> , 94(11), 862-869.
2	11/04/16	Bertrand and Mullainathan. "Are Emily and Greg More Employable than Lakisha and Jamal? A Field Experiment on Labor Market Discrimination," <i>American Economic Review</i> , 2004.
3	11/7/2016	Fletcher. "Beauty vs. Brains: Early Labor Market Outcomes of High School Graduates," <i>Economics Letters</i> 105: 321-25.
4	11/7/2016	Biddle and Hamermesh "Beauty, Productivity, and Lawyers' Looks and Lucre," <i>Journal of Labor Economics</i> , 1998.
5	11/9/2016	Nunley, J. M., Owens, M. F., & Howard, R. S. The effects of information and competition on racial discrimination: Evidence from a field experiment. <i>Journal of Economic Behavior & Organization</i> , 2011. 80(3), 670-679.
6	11/11/2016	Bryson, A., & Chevalier, A. (2014). What Happens When Employers are Free to Discriminate? Evidence from the English Barclays Premier Fantasy Football League. IZA Discussion Paper No. 8177.
7	11/14/2016	Donohue, J., & Levitt, S. D. (2001). The impact of legalized abortion on crime. <i>Quarterly Journal of Economics</i> , 116(2).
8	11/16/2016	Corazzini, L., Filippin, A., & Vanin, P. (2015). Economic behavior under the influence of alcohol: an experiment on time preferences, risk-taking, and altruism. <i>PLoS one</i> , 10(4), e0121530.
9	11/18/2016	DiNardo and Lemieux "Alcohol, marijuana, and American youth: the unintended consequences of government regulation," <i>Journal of Health Economics</i> , 2001.
10	11/30/2016	Jacobi, L., & Sovinsky, M. (2016). Marijuana on Main Street? Estimating Demand in Markets with Limited Access. <i>The American Economic Review</i> . 106(8): 2009-2045.
11	12/2/2016	Williams, J., Pacula, R. L., Chaloupka, F. J., & Wechsler, H. Alcohol and marijuana use among college students: economic complements or substitutes?. <i>Health Economics</i> , 2004.